

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

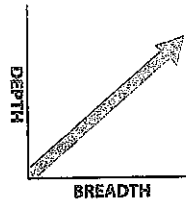
The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

10 REASONS

WHY THE IB DIPLOMA PROGRAMME IS IDEAL PREPARATION FOR UNIVERSITY

1 IT OFFERS ACADEMIC BREADTH & DEPTH

IB Diploma Programme students are 21% more likely to be admitted into selective and highly selective universities.*



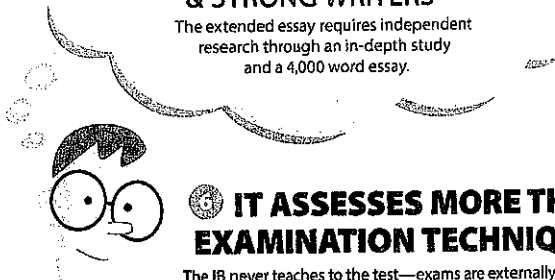
2 UNIVERSITIES VALUE STUDENTS WITH MEANINGFUL EXPERIENCES BEYOND THE CLASSROOM

Creativity, action, service (CAS) encourages learning through direct experience.

3

4 IT CREATES INDEPENDENT LEARNERS & STRONG WRITERS

The extended essay requires independent research through an in-depth study and a 4,000 word essay.



5 IT ASSESSES MORE THAN EXAMINATION TECHNIQUES

The IB never teaches to the test—exams are externally assessed with no grade inflation for more than 30 years.

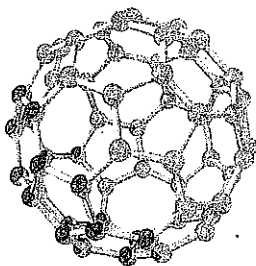
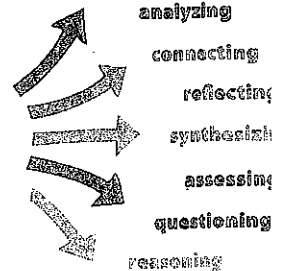
7 IB STUDENTS HAVE PROVEN TIME MANAGEMENT SKILLS

Research has found that IB DP students develop strong study habits and critical time management skills, key indicators of college readiness.



8 THE IB ENCOURAGES CRITICAL THINKING

Inquisitiveness and Interpretation are among the key cognitive properties of an IB education.



9 SUBJECTS AREN'T TAUGHT IN ISOLATION

Theory of knowledge classes encourage students to make connections between subjects and gain the skills they need to be critical thinkers.

AND HERE ARE 10 MORE REASONS...

The IB learner profile offers 10 qualities underpinning the Diploma Programme—from open-minded to risk-taker to balanced, they form a framework for an international education that meets the needs of a changing world.

*Based on 2011 DP destination survey.

To whom it may concern,

My name is Tommy Stager and I am an IB Diploma recipient from Niwot's class of 2017. Presently, I am a Cadet at the United States Air Force Academy and I am very thankful for the academic, social, and even athletic foundations that the IB program created for me. There are many focuses in the program, including academics, but the most underlying goal is to create good people who are well equipped to achieve their goals and have a positive impact on the people around them.

At Niwot, I was not just an IB diploma candidate, I was also a very competitive athlete. The workload between my academics and extracurriculars were hard to balance. This amount of work coaxed me into developing new skills such as efficient learning, time management, and prioritization, all of which I use at the Academy on a daily basis. These skills were not developed on my own, however. In the IB program, the instructors are invested in their students and provide every opportunity to succeed, and they will work with their students to prepare them the best they can, including emphasizing and advising the development of these skills. Thanks to my teachers and their guidance, I was able to accomplish my goals in the classroom and on the athletic field.

Another emphasis in the IB program is developing students who can think critically. This ability is coincidentally an emphasis for those who have chosen to lead others in the profession of arms, because an officer's ability to critically analyze situations can be the difference between life and death for the officer and those under their command. The IB program helps to develop a mindset that questions, analyzes critically from many points of view, and makes the most educated decisions based on these premises. I can honestly say that I am set apart from my classmates at the Academy as I am far along in the development of such a sharp mindset. Furthermore, this mindset extends past the profession of arms; it is a mindset that aids social leaders in every profession.

The last and most important emphasis in the IB program is moral living. The IB program is a program that encourages critical thinking, but also moral thinking. Students in the IB program develop a strong moral compass that dictates how they live their lives. This starts with the programs academic honesty policy and extends past classes such as Theory of Knowledge, Psychology, and even Economics. A strong moral compass is the most important attribute a human can have, and the IB program helps to establish this in its diploma recipients.

The IB program at Niwot sure has an academic focus, but that is not necessarily their primary task. One thing that I have noticed about students in the program is their general charisma, work ethic, morality, intelligence, and their intrinsic motivation for personal growth. The program may be difficult at times but it creates environments that encourage students to adapt into better versions of their former self, so that they may obtain qualities like these, qualities that are admirable in leaders all over the world and at every level of society. The IB program produces well rounded, morally straight, mentally awake, and overall good people.

Braveheart said that "your heart is free, have the courage to follow it." If this is what you want, buy into the system and work as a team. The IB program will be one of the greatest and most rewarding adventures you can embark on.