

# NPIB Service Record

NPIB Student's Name: \_\_\_\_\_

Voluntary service type: \_\_\_\_\_

# of Service Hours Completed:

1. Summarize what you did:

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2. Explain what you hoped to accomplish through this activity/service:

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3. What did you learn about yourself and others through this activity/service and/or what skills, attitudes and values have you developed?

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4. How did your service benefit others?

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5. Which of the seven Learning Objectives listed on the back did this service allow you to meet and how?

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Student's Signature: \_\_\_\_\_ Submitted on: \_\_\_\_\_

## **NPIB Service Requirement:**

- 9<sup>th</sup> grade NPIB year- 25 hours of voluntary (free of monetary compensation) service. The NPIB Service Record/s and associated email confirmation/s are due to that NHS IB Office either by the last school day of the 9<sup>th</sup> grade year or by the first school day of the 10<sup>th</sup> grade year.
- 10<sup>th</sup> grade NPIB year- 25 hours of voluntary (free of monetary compensation) service. The NPIB Service Form/s and associated email confirmation/s are due to the NHS IB Office either by the last school day of the 10<sup>th</sup> grade year or by the first school day of the 11<sup>th</sup> grade year.

## **Why does NPIB require student to engage in service?**

Service activities and/or projects are often the most transformative experiences. They have the potential to nurture and mold the global citizen. Service involves interaction, such as the building of links with individuals or groups in the community. The community may be the school, the local school district, or it may exist on national and international levels. Service activities should not only involve doing things for others but also doing things with others and developing a real sense of commitment. The relationship resulting from service activities and/or projects should therefore be one of respect and fostering the dignity of self and others.

## **Learning Outcomes:**

1. Identify own strengths and develop areas for growth.
2. Demonstrate that challenges have been undertaken, developing new skills in the process.
3. Demonstrate how to initiate and plan a service experience.
4. Show commitment to and perseverance in service experiences.
5. Demonstrate the skills and recognize the benefits of working collaboratively.
6. Demonstrate engagement with issues of global significance.
7. Recognize and consider the ethics of choices and actions.

\*From August 2016, each **NPIB Service Record** submitted to the NHS's IB Office, shall be accompanied by an attached service confirmation email. Confirmation emails are replacing the previously required signatures from the service supervisors. NPIB students performing the voluntary service should request the service confirmation emailed to their svvsd.org email address. Each service confirmation email should be:

- Generated by the person/organization where the voluntary service was conducted
- Emailed directly to the student who performed the voluntary service (not NHS staff)
- Include the name of the student who performed the voluntary service, the date/s of service and total number of service hours performed.

\*\*While evaluative feedback regarding the service provided by the NPIB students is not required, Niwot High School welcomes all feedback regarding the quality of our students' service in the community.

\*\*\* NPIB Parents/Guardians should not serve as the confirmation contacts for any of the voluntary service provided by their children.